



## **BACKGROUND**

The current Project has won in December 2015 the third price in the GIZ Alumniportal Germany (APD) network competition on “ICT for Development” and will implement its activities with the help of the funds allocated between March and November 2016.

Background of the Project is the implementation of the recommendations of a research thesis of a Master of Art degree in Conflict Peace and Security, from the Faculty of Art of Kofi ANNAN international Peacekeeping training Center: ‘Terrorism in Africa, prevention of the spread out of Boko Haram insurgency in neighboring countries, the case of the Republic of Benin’.

The thesis highlights the transnational effects of Boko Haram insurgency in the sub region, and the limit of the huge military measures that have been addressed so far to end the crisis and recommends the development and governance approaches to prevent its spillover into the Republic of Benin and its neighboring countries.

According to Professor Gambari (2006) the role of poverty in Africa and the African burden of developmental inequality cannot be excluded from a broad definition of security.

Jama’atuAhlisSunnaLidda’awatiWal-Jihad (People Committed to the Propagation of the Prophet's Teachings and Jihad), better known by the Hausa name Boko Haram (Western education is forbidden), has been a constant menace to Nigeria since its creation in 2002. Originally a peaceful Islamist movement, Boko Haram has moved progressively towards militant extremism within Nigeria to a transnational insurgency in West Africa since 2009 with illicit and armed activities increasingly take place across the country’s borders (ONUOHA, 2014).

Given the proximity and the trans-border dynamic between the two countries, the research findings highlight that the insurgency of Boko Haram is not a threat to Nigeria only; it may also pose a threat to the Republic of Benin, as well as to its neighbors. Hence urgent preventive measures are required.

## **GENERAL PROJECT OBJECTIVE**

The Project’s general objective is to enhance the consolidation of peace and sustainable development in the Republic of Benin, so far peaceful and under the enforcement of democratic rules since more than two decades, in order to prevent the spread of Boko Haram insurgency in Benin and it neighboring countries by improving the living standards of the youth (15- 45 years old) and women of Ségbana.

## **PROJECT TARGET GROUP**

- Selected francophone alumni of the DDPS Alumni Community able and committed to act as trainers on conflict prevention in Phase B
- ADCP- Benin members acting as trainers on conflict prevention
- Youth (15- 45 years old) and women of Ségbana as sensitized population via ADCP

## **PROJECT STEERING**

The Project will be steered by the DDPS Alumni Community Chat Facilitation Team.

**GIZ Alumniportal Germany Network Competition**  
**DDPS-APEM-ADCP Project**  
**“Capacity Building on Conflict Prevention by Training of Trainers”**  
**(March – November 2016)**



## **PROJECT FINANCING, ACCOUNTING AND REPORTING**

APEM will receive via the GIZ Office Benin the Project funds awarded by GIZ Alumniportal Germany to the Project DDPS-APEM-ADCP and will be responsible towards GIZ / the DDPS Alumni Community for all Project expenditures. Project expenditures can only be made on the basis of the Project budget submitted within DDPS-APEM-ADCP Project application to the GIZ Alumniportal Network Competition.

To testify a consistent Project advancement and fund management, monthly Project advancement and budget reports will be submitted by APEM to GIZ Benin after signature of the financing contract between GIZ Benin and APEM.

All Project expenditures will have to be accounted latest by 30 November 2016 by APEM towards GIZ Benin.

The DDPS Alumni Community Steering Team will deliver a final project report to GIZ Alumniportal Germany latest by 30 November 2016 based on the report form requested by GIZ-APD.

## **ACTIVITIES TO ATTAIN THE PROJECT’S OBJECTIVE**

In order to attain the Project’s objectives, the Project is divided into 2 phases: Phase A and Phase B. In Phase A, selected francophone Alumni of the DDPS Alumni Community network (Development Diplomacy for Peace and Security Programme) will be trained in the Project’s virtual working space on the GIZ platform “Alumniportal Germany” in 14 modules to enable them to train themselves via skype during Phase B special units of the training received to multipliers of the NGO “ADCP- BENIN” Association de Développement et de Consolidation de la Paix au Bénin, who will in a following phase sensitize the target group of Ségbana against the influences of Boko Haram.

The training of Phase A and B will be delivered in French and will consist of input and discussion. Input will be given for Phase A by Sanata Lahami, member of the DDPS Alumni Community Chat Facilitation Team and equally member of APEM and ADCP Benin. The Training of Phase B will be held in the premises of ADCP. The face-to-face units will be held by Sanata Lahami; selected units will be delivered via skype by the trainees of Phase A, having obtained the certificate of successful attendance of Phase A.

## **ACCESS TO THE VIRTUAL PROJECT GROUP**

The Project group is limited to invited group members and accessible only after request of admission. Participants must have requested admission before start of the training. The group can be accessed as follows:

[http://www.alumniportal-deutschland.org/nc/services/login\\_275.html? fwd=%2Fcommunity%2Fpg%2Fgroups%2F14440386%2Fcapacity-building-on-conflict-prevention-through-conflict-prevention-by-training-of-trainers%2F](http://www.alumniportal-deutschland.org/nc/services/login_275.html? fwd=%2Fcommunity%2Fpg%2Fgroups%2F14440386%2Fcapacity-building-on-conflict-prevention-through-conflict-prevention-by-training-of-trainers%2F)



## PROJECT DOCUMENTATION, EVALUATION AND REPORTING

The Project language will be French. Important steering documents will be conceived in English. Each virtual training session of Phase A will comprise a short assessment of the training received. All Project documents and inputs delivered will be stored under FILES in the virtual working group on the Alumniportal Germany. The last session of Phase A will be a general evaluation session. Its results will also be stored.

The training of Phase B will be evaluated at the end of the training given. The inputs given during Phase B will also be stored in the virtual working group on the Alumniportal Germany. The final project report will include a summary of the Phase A and B evaluations.

The DDPS Chat Facilitation Team will equally report on the Project via the DDPS Alumni Community website.

## GENERAL PROJECT SCHEDULE

**Phase A** is scheduled to start on **9 March 2016** and take **16 weeks**, incorporating an introductory unit, 14 training modules and an evaluation session preparing for Phase B.

The Phase A trainings will take place every Wednesday from 11 – 13 h Accra time in the Project’s virtual working space on the GIZ Alumniportal Germany.

**Phase B** is scheduled for **September 2016** for the duration of at maximum one week.

## PHASE A TRAINING SCHEDULE

Weeks	Sessions of Phase A	Dates
<b>00</b>	<b>Technical Testing Sessions</b>	In February 2016
01	Introductory Session	09.03.2016
02	Module 1: Election Observation	16.03.2016
03	Module 2: Democratic Governance	23.03.2016
04	Module 3: Community Participation	30.03.2016
05	Module 4: Security Sector Reform	06.04.2016
06	Module 5: Children and Armed Conflict	13.04.2016
07	Module 6: Youth and Development	20.04.2016
08	Module 7: Women Peace and Human Security	27.04.2016
09	Module 8: Early Warning and Early Response	04.05.2016
10	Module 9: Small Arms and Light Weapons	11.05.2016
11	Module 10: Post Conflict Reconstruction	18.05.2016
12	Module 11: Media and Conflict	25.05.2016
13	Module 12: Alternative Dispute Resolution	01.06.2016
14	Module 13: Human Rights	08.06.2016
15	Module 14: Training Skills	15.06.2016
<b>16</b>	<b>Evaluation session</b>	22.06.2016



## **TRAINING CONTENTS PHASE A**

### **INTRODUCTORY SESSION**

#### **Content**

- Project genesis
- Module overview
- Discussion
- Presentation of material
- Training procedure/methodology

#### **MODULE 1: Election Observation**

This second module introduces participants to a conceptual framework of election observation. It raises awareness of participants on key concepts related to elections and election observation and helps them to know the role and importance of election observation and conflict prevention. It highlights case studies on the use of election observation as a conflict prevention mechanism in West Africa. Through group exercises, participants will be provided with practical skills on how to observe elections effectively.

#### **Content**

- Conceptual Framework of Elections and Election Observation
- Mandate for Election Observation in West Africa
- Electoral Processes in Africa
- Guidelines for Election Observation
- Principles of Election Observation
- Approaches to Election Observation

#### **MODULE 2: Democratic Governance**

This module sets out to make the link between issues of governance on the one hand and conflict prevention on the other. It aims at equipping a range of stakeholders with the skills and technical capacity to be part of a broader conflict prevention agenda within the sub-region.

#### **Content**

- Understanding Democratic Governance
- Concepts in Democratic Governance
- Good Governance and Anti-Corruption
- Good Governance and Conflict Prevention
- Good Governance and Creating Sustainable Development
- Democratic Governance and Proactive Peace Building



### **MODULE 3: Community Participation**

This module provides a conceptual and practical framework for understanding key concepts in the area of community participation and good democratic governance. It introduces deliberative tools (e.g. public deliberation and dialogue) that can be used to empower participants on the approaches to use in preventing conflict at the community level by including gender sensitivity and gender participation in decision-making. It introduces participants to the understanding of citizens' participation at the community level.

#### **Content**

- Definition of Community Participation
- Understanding Community Participation
- Dialogue as a Tool
- Public Deliberation

### **MODULE 4: Security Sector Reform (SSR)**

This module provides participants with the necessary conceptual knowledge about SSR. In addition, it outlines a conceptual framework for understanding SSR. Through inputs and discussions, participants will know the importance of SSR. It explains security sector governance with specific reference to parliamentary oversight issues as well as the relationship between SSR, development and conflict prevention.

#### **Content**

- Conceptualising SSR
- Key Concepts of SSR
- Understanding SSR Process – Conducting Assessments
- Actors in SSR
- Democratic Civilian Control/Oversight
- Relationship between SSR, Development and Conflict Prevention
- Gender and SSR
- Challenges of SSR

### **MODULE 5: Children and Armed Conflict in West Africa**

This module's objective is to improve the capacities of peace building practitioners and other stakeholders to crusade against the use of children during armed conflicts and facilitate the protection of their rights and needs. It further enhances understanding about children, their needs and rights, the legal instruments available for their protection and the role of civil society, public and private sectors in upholding children's rights. The target beneficiaries are parents, youth organisations, media, government agencies, schools, Non Governmental Organisations (NGOs), Faith Based Organisations (FBOs), and Community Based Organisations (CBOs) as well as other civil society actors.

#### **Content**

- Definition of a Child
- Understanding Children in Conflict
- International and Legal Standards
- Children as Agents of Peacebuilding
- Ending Violence Against Children
- Abuse of Children by Peace-keepers
- Existing Research on Children and Armed Conflicts in Africa



### **MODULE 6: Youth and Development in Africa**

This module is aimed at developing participants’ capacity in understanding the current dynamics of youth-adult engagement. It introduces participants to the concept of youth and shows participants entry points to participating in development where the youth can be of great use. The target audience includes youth, youth workers, local government staff and adults working with youth. The methodologies for training will encompass group work, role plays and mini-lectures.

#### **Content**

- Youth entry point into development processes
- Positive youth – adult engagement
- Youth and conflicts
- Misconception and facts about youth
- Identifying youth development
- Best practices for youth development and conflict prevention
- Influencing youth policies

### **MODULE 7: Women, Peace and Human Security in West Africa**

Women are important in conflict prevention because most times they suffer the most. The role of this module is to provide a conceptual framework and analysis of women, peace and security. Also, it examines the concept of human security and its relations to the protection of women. It raises awareness and creates an in-depth understanding of the various instruments on women, peace and security. It further provides case studies of women’s contributions to peace and security in the region. The target beneficiaries of the module are practitioners, community activists, grassroots mobilisers, policy makers and researchers.

#### **Content**

- Clarification of Concepts
- Violence Against Women
- Human Security
- International Instruments on Women, Peace and Security

### **MODULE 8 Early Warning and Early Response in West Africa**

This module does not only provide participants with a conceptual framework for understanding early warning and response mechanism, but it also exposes them to different early warning systems, particularly the ECOWAS system, and gives them practical suggestions on how to establish an early warning system at community and national levels. It exposes participants to the various concepts of early warning and teaches key reporting formats of an early warning system. This module is designed for participants who may not have background knowledge in the field of early warning and response mechanism including FBOs, CBOs and NGOs

#### **Content**

- Definition of an Early Warning System (EWS)
- Indicators of an EWS
- Types of Early Warning Report
- Information Gathering
- Engendering an EWS
- Designing an EWS
- Response Mechanisms
- Role of CSOs in Early Warning and Response



### **MODULE 9: Small Arms and Light Weapons (SALW)**

This module raises participant’s awareness on the impact of the proliferation of SALW. It provides a conceptual framework for understanding SALW. Also, it highlights the danger of SALW and examines existing international, regional and sub-regional agreement on SALW. The module has case studies on SALW in West Africa and raises awareness on the role of civil societies in the control and management of SALW.

#### **Content**

- Definition of SALW
- The Scope of SALW Challenge in West Africa
- SALW Control
- Situation of SALW in West Africa
- Instruments on SALW Control
- Civil Society and SALW Control

### **MODULE 10: Post Conflict Reconstruction**

The overall objectives of the module are to develop participants’ capacity in post conflict reconstruction by providing learners with a conceptual framework for understanding post conflict reconstruction. It raises the awareness of participants on post conflict reconstruction operations. It also examines the role of transitional justice in post conflict reconstruction and highlights case studies and indigenous reconciliation processes in Africa. Participants have ample time to exchange ideas and experiences through in-group work/exercises. The target audience for this module includes civilian actors in post conflict reconstruction institutions.

#### **Content**

- Conceptual Framework for Peacebuilding
- Post Conflict Framework Analysis
- Demobilisation, Disarmament, Reinsertion and Rehabilitation (DDRR) in Post Conflict Areas
- The Role of Transitional Justice Processes in Post Conflict Areas
- Special Courts in Africa
- Truth and Reconciliation Processes in Africa
- Indigenous Reconciliation Processes in Africa



### **MODULE 11: Media and Conflict**

This module attempts to raise awareness in participants on the need for conflict prevention. It strengthens learners' understanding of the role of the media and the importance of responsible media practice through its importance in conflict prevention and peacebuilding. It also highlights the necessity for assistance in the development of a free press in West African societies.

#### **Content**

- Understanding the Media
- Definition of Media
- Legal instruments on Media and Freedom of Expression
- Media and Armed Conflicts
- Media and Change
- Media and Conflict Prevention in West Africa
- Media and Post Conflict Development

### **MODULE 12: Alternative Dispute Resolution (ADR)**

This module is aimed at contributing to the development of the capacities of actors in the West Africa sub-region to better engage in conflict prevention, management and resolution, and in peace building processes. It provides a conceptual framework for understanding ADR. The module also identifies and explains ADR concepts and conflict transformation as well as the useful application of ADR mechanisms to peacebuilding efforts in West Africa. It examines how to blend traditional methods of conflict resolution with modern methods of conflict resolution and reflects on how ADR is applied across West Africa.

#### **Content**

- Conflict Resolution Mechanisms
- Definition of ADR
- Arbitration
- Negotiation
- Evaluation
- Mediation
- Settlement/Agreement
- Application of ADR in Conflict Resolution in West Africa
- Conciliation

### **MODULE 13: Human Rights**

This module explains fundamental human rights and freedoms. It also encourages participants to identify human rights provisions in their national constitutions and explores the relationship between human rights and attendant responsibilities. The target beneficiaries are CSOs, mediators, negotiators, and human rights advocates among others.

#### **Content**

- Understanding of Human Rights
- Underlying Principles and Values of Human Rights
- Human Rights and Responsibilities
- Human Rights Standards and Mechanisms
- Human Rights in Conflict





#### **MODULE 14: Training and Facilitation Skills**

This first module introduces participants to the art of training and facilitation. The aim of this module is to assist trainers develop their training skills. It takes trainers through different methods of training to enhance the complete participation of trainees in the sessions. Most of these methods are highlighted in the Resource Pack and trainers should adapt them to suit the training needs of participants

##### **Content**

- Understanding Training and Facilitation
- Designing a Training Plan
- Electoral Processes in Africa
- Training and Facilitation Methods
- Mock Training

##### **EVALUATION SESSION**

This session is a wrap up session.

##### **Content**

- Assessment / evaluation of participants
- Selection of participants to be award
- Award of certificate
- Preparation and launch of Phase B of the Project

#### **PHASE B TRAINING SCHEDULE**

During at maximum 1 week in September 2016, 6 selected multipliers of the Benin NGO ADCP will be trained by a face-to-face meeting in the premises of ADCP with Sanata Lahami being the face-to-face trainer and the successful PHASE A trainers the virtual trainers via skype, Ms Lahami being the coordinator for the virtual inputs. The face-to-face and virtual inputs will be made according to the focus of the trainers. Phase B will be concluded by an evaluation session and training report including photos of the meetings. All documents used will be stored in the Project’s virtual work space – PHASE B.